



Inclement Weather Assignments

Week of February 15-19, 2021

Grade/Subject	Teacher	Assignment
6 th /ELA	S. Foster	<p>ELA Writing Prompts- Choose 3 prompts, follow the directions and respond to them on paper. Be sure to write in complete sentences. BE CREATIVE, USE YOUR IMAGINATION.</p> <ol style="list-style-type: none"> 1. What does your name mean? Look it up, or create your own meaning. Free write about names: names you like, names you don't, how a name can affect a person's life, how you feel about your own name, why your parents chose your name, etc. 2. What animal lives beneath your human skin? A mouse? A cougar? Or what? Explain with writing. 3. Maya Angelou said "I've learned that you can tell a lot about a person by the way s/he handles these three things: a rainy day, lost luggage, and tangled Christmas tree lights." Tell a story in which a character has to deal with one, two, or all three of these scenarios. How does your character respond? 4. Choose five symbols or objects that represent you. Why did you choose these things? 5. List ten favorite lines from movies.
6 th /Math	J. Ferguson	Module 4 Eureka Math book_ lessons 10, 11, and 12 - Complete Problem Sets and Exit Tickets.
6 th /Science	P. Hopkins	Complete the reading and tasks in the science text book pp. 158-169.
6 th /Social Studies	L.Harmon	<p>Write at least two paragraphs about the importance of rivers to ancient society (Egypt, Mesopotamia, India).</p> <p>Write to compare and contrast King Saul and King David (Israel).</p>
6 th /PE	M. Watson	Continue working on your project that is due Friday, February 26.
7 th /ELA	B. Brown	Students should write a summary of the text "Dark They Were, and Golden-Eyed" by Ray Bradbury on pages 127-133 in their books. Then answer the questions on page 141.
7 th /Math	A. Evans	<p>Module 4 Lesson 1 problem set p5 1-4</p> <p>Module 4 lesson 2 problem set p12 1-10</p> <p>Module 4 lesson 3 problem set p18 1-11</p>
7 th /Science	T. Davis	<p>Textbook Assignment</p> <p>Pages: 271-276 (1-12)</p> <p>Lesson Review: 279 (1-10)</p>

7 th /Social Studies	D. McClain	<p>ASSIGNMENT ONE: Students will write letters to Martin Luther. Each student should express his or her feelings about the Protestant Reformation and tell Martin Luther whether he or she agrees with the movement, and why. Students should support their positions with evidence from this unit in writing their letters.</p> <p>ASSIGNMENT TWO: Students will write a paragraph on why it is important to have an entire month dedicated to remembering Black history. They will use the following questions to help guide their thinking: Who are some African Americans we honor in February, why do we honor them, how did they contribute to the world, what would life be like without their contribution?</p>
8 th /ELA	C. Gordon	<p>Students can complete the “Writing to sources” activity that goes with “Barrington Irving, Pilot and Educator” on Pg. 274 of their My Perspectives textbook.</p> <p>Students will write an argumentative essay in which they state a claim in response to the statement: Having passion for a subject is more than important than having knowledge about it.</p> <p>Students can complete ALL “Close read” sections of “Three Cheers for the Nanny State” starting on Pg. 277 of their My Perspectives Textbook and complete the comprehension check questions on Pg. 281.</p>
8 th /Math	K. Cleveland	<p>Day 1: Eureka Workbook - Module 1 Topic B Lesson 11 - All exercises and problem sets</p> <p>Day 2: Eureka Workbook - Module 1 Topic B Lesson 13 - All Exercises and problem sets</p>
8 th /Science	C. Eddins	<p>In your science textbook, read and complete activities on pp. 468-479, #1—23, and pg. 479 Lesson Review #1-12.</p>
8 th /Social Studies	K. Brown	<p>Write at least one paragraph to answer each of the following questions: 1) Why do we need a president? 2) What qualities make a good president or leader? Why? 3) How did George Washington exhibit those qualities? 4) What are some ways you can be a good leader?</p>
8 th /CTE	L. Falkner	<p>"What I want to be when I grow up Essay"</p> <p>Students are expected to write 3 paragraphs explaining what job or career they desire to have as an adult. Each paragraph should contain at least 5 sentences.</p> <p>First Paragraph: What do you want to be when you grow up? Explain your dream job or career.</p> <p>Second Paragraph: Why did you choose that particular career or job? Explain why this is your dream job or career.</p> <p>Third Paragraph: How will they get there? (What particular goals need to be accomplished to attain that particular career or job?)</p>

LA/Math Enrichment	W. Fletcher	Work to complete the assignments Ms. Fletcher emailed you Wednesday, February 10.
Band/Piano	D. Patterson	Complete the writing assignment of the Band Choice Board. Also continue to practice pages 7-10 in your Essential Elements Book.
Computer Lab	L. Hodges	<p>Interview someone at home. Ask about favorite food, favorite color, favorite place to visit, favorite TV show, favorite quote, hobbies, and whether they prefer hot or cold weather. After the interview, answer the questions yourself to discover what you have in common.</p> <p>How many words can you form using only the letters in COMPUTER LAB? How many foods can you name beginning with each letter?</p>
FS	T. Stewart/T. O'Neal	Read a magazine/newspaper article or book and write the sight words you find. Make sentences with the sight words. Use a ruler to measure items. Write numbers from 1-100. Add and subtract items in ads.